

### NAOREM BIRAHARI COLLEGE, KHUNDRAKPAM IMPHAL EAST, MANIPUR - 795114

## APPRAISAL FORM OF NON-TEACHING STAFF

### PERFORMANCE APPRAISAL REPORT

#### **Section – I – Basic Information**

1.	Name of the staff reported upon					
2.	Service					
3.	Post:					
4.	Year of appoint	ment				
5.	Date of Birth					
6.	Present Grade					
7.	Present Post					
8.	Date of Appoint	tment to present	t post			
9.	Period of abser	nce on leave, etc	С.	Period	Туре	Remarks
	On Leave (spec	cify type)				
	Others (specify	/)				
10.	Training Programs Attended					
	Date From	Date To		Institute	S	ubject
11.	Awards / Honor	S			-	
12.	Please indicate specific areas in which you feel the need to upgrade your skills through training program		a. For the currer	nt assignment:		



		b.	For future career
Section	on – II - Self Appraisal		
1.	Brief description of duties assigned		
0	Performance at Actual		
2.	renormance at Actual		
		1	
3.	Exceptional contribution/ success completion of any extraordinary task, if give a short description	sful so,	



4.	Please state whether you agree with responses relating to the accomplishmen the work plan and unforeseen tasks as fout in Section-II. If not, please furnish factorials.	ts of illed		
_				
5.	Assessment of the work output (This ass the general population. Grades should referring to the lowest grade and 10 to the	be assigned on a		
5.		be assigned on a she best grade)  Reporting	scale of 1-10, in wh	ole numbers, with 1  Initial of Reviewing
5. i.	the general population. Grades should	be assigned on a s he best grade)	scale of 1-10, in wh	ole numbers, with 1
	the general population. Grades should referring to the lowest grade and 10	be assigned on a she best grade)  Reporting	scale of 1-10, in wh	ole numbers, with 1  Initial of Reviewing
i.	the general population. Grades should referring to the lowest grade and 10 to to the lowest grade and 10 to to the lowest grade and 10 to the lowest grade a	be assigned on a she best grade)  Reporting	scale of 1-10, in wh	ole numbers, with 1  Initial of Reviewing
i. ii. iii.	the general population. Grades should referring to the lowest grade and 10 to to the lowest grade and 10 to to the lowest grade and 10 to the lowest grade a	be assigned on a second be assigned on a second be best grade)  Reporting  Authority	scale of 1-10, in wh	ole numbers, with 1  Initial of Reviewing
i. ii.	the general population. Grades should referring to the lowest grade and 10 to to the lowest grade and 10 to to the lowest grade and 10 to the lowest grade a	be assigned on a she best grade) Reporting Authority  scale of 1-10)	Reviewing Authority	ole numbers, with 1  Initial of Reviewing Authority
i. ii. iii.	the general population. Grades should referring to the lowest grade and 10 to to the lowest grade and 10 to to the lowest grade and 10 to the lowest grade a	be assigned on a second be assigned on a second be best grade)  Reporting  Authority	scale of 1-10, in wh	ole numbers, with 1  Initial of Reviewing
i. ii. iii.	the general population. Grades should referring to the lowest grade and 10 to to the lowest grade and 10 to to the lowest grade and 10 to the lowest grade a	be assigned on a she best grade)  Reporting Authority  scale of 1-10)  Reporting	Reviewing Authority  Reviewing	ole numbers, with 1  Initial of Reviewing Authority  Initial of Reviewing
i. ii. iii.	Accomplishment of assigned duties  Quality of output  Accomplishment of exceptional work / unforeseen tasks performed  Overall Grading on "Work Output"  Assessment of personal attributes (on a	be assigned on a she best grade)  Reporting Authority  scale of 1-10)  Reporting	Reviewing Authority  Reviewing	ole numbers, with 1  Initial of Reviewing Authority  Initial of Reviewing
i. ii. iii.	Accomplishment of assigned duties  Quality of output  Accomplishment of exceptional work / unforeseen tasks performed  Overall Grading on "Work Output"  Assessment of personal attributes (on a Attitude to work	be assigned on a she best grade)  Reporting Authority  scale of 1-10)  Reporting	Reviewing Authority  Reviewing	ole numbers, with 1  Initial of Reviewing Authority  Initial of Reviewing

ININA



V	Moral courage & willingness to take a professional stand			
VI	Leadership qualities			
VII	Capacity to work in time limit			
	Overall grading on Personal Attributes			
7.	Assessment of Functional Competency	(on a scale of 1-10)		
		Reporting Authority	Reviewing Authority	Initial of Reviewing Authority
I	Customer Service	,	,	
II	Dependability			
III	Communication			
IV	Teamwork			
V	Work Product			
VI	Decision Making			
VII	Adaptability			
	Overall grading on Functional Capacity			
8.	Overall grade (on a score of 1-10)		I	l

Date:	Signature of the Reporting Author	itν



## NAOREM BIRAHARI COLLEGE, KHUNDRAKPAM IMPHAL EAST, MANIPUR - 795114

### APPRAISAL FORM OF TEACHING STAFF

#### PERFORMANCE APPRAISAL REPORT

### **Section – I – Basic Information**

1.	Nan	ne		
2.	Serv	vice (No of Years)		
3.	Post	::		
4.	Perr	manent / Temporary		
5.	Yea	r of appointment		
6.	Date	e of Birth		
7.	Pres	sent Grade		
8.	Pres	sent Post		
9.	Date	e of Appointment to present post		
10.	Qua	lification		
11.	Woı	rkload Teaching Allotted		
12.	. Actual Teaching Load (Completed)			
13.	. Period of absence on leave, etc.		Period	Remarks
	a	Casual Leave (CL)		
	b	Medical Leave (ML)		
	c	Unpaid Leaves (PL)		
	d	Paid Leaves (PL)		
	e	Vacation and other Leaves		
14.	Trai	ning Programs Attended	Period	Remarks
	a			
	b			
	c			



15.	Add	litional Responsibility		
	a			
	b			
	С			
	d			
	e			
	f			
16.	Wo	rkshop / Seminar		
	a			
	b			
	С			
	d			
17.	Uni	versity Responsibility		
	a			
	b			
	С			
	d			
18.	Res	earch and Academic contribution	50/assessment period	
19.	Ref	resher Course		
20.	Trai	ining Programmes		
21.	Any	other certificate course		
22.	Indu	ustry Experience ((Total Years) tion Last 10 Years Industry Name		
	(Intern	Company Name	Period	Job Profile
	a			
	b			
	С			
				1

ININA



## NAOREM BIRAHARI COLLEGE, KHUNDRAKPAM IMPHAL EAST, MANIPUR - 795114

### **Section – II Educational Information**

	- 11 Educational Information			
23.	Graduation			
	80% & Above = 21, 60% to less than 80% = 19, 55%	to less than 60% = 16, 45% to less than 55%	6 =10	
24.	Post-Graduation			
80%	6 & Above = 25, 60% to less than 80% = 23, 55% (50% in case of	of SC/ST/OBC (no creamy layer)/PWD) to l	ess than 60% =	= 20
25.	M.Phil.			
	60% & above = 07, 55%	to less than $60\% = 05$		
26.	Ph.D.		25	
27.	7. NET with JRF			
28.	8. NET 08			
29.	SLET/SET		05	
30.	30. Research Publications (2 marks for each research publications published in Peer-Reviewed or UGC-listed Journals)			
31.	7			
32.	Awards	•		
International / National Level (Awards given by International 03				
	Organizations/ Government of India / Go			
	recognized National Level Bodies)			
33.	State-Level (Awards given by State Gove	rnment)	02	
one year the proportional Note: (A) (i) M.Phil. (ii) JRF/NE	f the period of teaching/post-doctoral experience is less than en the marks shall be reduced tely.  + Ph.D. Maximum - 25 Marks - T/SET Maximum - 10 Marks rds category Maximum - 03 Marks	B) Number of candidates to be called for iby the college. (C) Academic Score - 84 Research Publications - 06 Teaching Experience - 10 TOTAL - 100 (D) SLET/SET score shall be valid for applications of the state Universities/Colleges/institutions of the state University Universities/Colleges/Institutions of the Univers	pointment in re	

### Section – III Activity

S. No.	Activity	Grading Criteria
34.	Teaching: (Number of classes taught/total classes	
	assigned)x100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)	
80% & abo	ve – Good, Below 80% but 70% & above-Satisfactory, Less than 70% - Not satisfactory	

ININA



#### NAOREM BIRAHARI COLLEGE, KHUNDRAKPAM IMPHAL EAST, MANIPUR - 795114

35.		olvement in the University/College students related vities/research activities:
	a	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-coordinator, Warden etc.
	b	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.
	С	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.
	d	Organizing seminars/ conferences/ workshops, other college/university activities.
	e	Evidence of actively involved in guiding Ph. D students.
	f	Conducting minor or major research project sponsored by national or international agencies.
	g	At least one single or joint publication in peer reviewed or UGC list of Journals.

Good - Involved in at least 3 activities, Satisfactory - 1-2 activities, Not-satisfactory - Not involved / undertaken any of the activities Note: Number of activities can be within or across the broad categories of activities

#### **Overall Grading:**

 $Good: Good\ in\ teaching\ and\ satisfactory\ or\ good\ in\ activity\ at\ Sl. No. 2.$ 

Or

Satisfactory: Satisfactory in teaching and good or satisfactory in activity at Sl.No.2. Not Satisfactory: If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Important Note: Attach all supporting documents along with Self-Appraisal report. (Example: Industry Certificate, Training programs, Refresher Course, Workload, Workshop Seminar and etc.)

TATATA



## NAOREM BIRAHARI COLLEGE, KHUNDRAKPAM IMPHAL EAST, MANIPUR - 795114

Employees Name Principal Name

Employees Signature

Principal Stamp and Signature