



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**NAOREM BIRAHARI COLLEGE**

**KHUNDRAKPAM MAKHA LEIKAI, IMPHAL EAST, MANIPUR, INDIA**

**795114**

**[www.nbcollege.ac.in](http://www.nbcollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2022**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

The Naorem Birahari College was established on 8th February 1986 with financial support from the local public, particularly from Naorem Birahari Singh who was designated as the founder donor of the College. With the moral and physical support of the larger public, the college was established to impart higher education to the students who are coming from economically and educationally backward areas of the state, particularly to the local inhabitants who are deprived from higher and technical studies due to poor socio-economic conditions. After 33 years of establishment, the college had opened technical streams in four disciplines viz. Bachelor in Computer Application, Bachelor in Food technology, Bachelor in Fashion Designing, and Bachelor in Biotechnology.

The College is situated at Khundrakpam Makha Leikai which is about 11 km from the state capital Imphal on the northern side of Imphal East District. Naorem Birahari College is the lone college under this constituency. The College has more than 50 adopted villages under its own constituency and has about 10 adopted villages under other three different constituencies from where many students are coming to acquire higher education.

After its establishment in 1986, Naorem Birahari college was temporarily affiliated to Manipur University in 1994. Then Manipur University extended its permanent affiliation to the college from 2004 dated 6th May 2004. At present, the College is a Grant in Aid Degree College from 2016 having classes for undergraduates in BA and BSc and B.com programmes in 25 disciplines. During the academic session 2021-22 a total of 976 students were enrolled in the College under the UG programme. Now the college is included under section 2(f) and 2f(b) of the UGC act 1956, dated 24th August 2005 and 19th November 2010 respectively.

The College has been receiving financial assistance from the UGC since the 2011/12 financial year for its infrastructural development. Important structures like the indoor stadium, swimming pool, Girls' Hostel, Library Building, etc which are now standing within the college campus were all constructed with financial support from UGC and various scientific equipment which are here in the college are also purchased with UGC financial support.

### Vision

- To impart maximum knowledge of higher and technical education to the students from rural and socio-economically backward societies.
- To empower cognitive thinking in facing challenges in life.

### Mission

- Enlighten students' knowledge through the teaching and learning process to empower cognitive thinking in facing challenges in life.
- To provide quality education to the students by framing policies and programs for the betterment of society.
- To cultivate the students' creative thinking and innovative ideas through theoretical, practical, and

scientific teaching techniques.

- To encourage and sensitize students to actively participate in preserving a pollution-free, sound physical and biological environment.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Own land with playground.
- Administrative block.
- Library Block (fully automated).
- Science Block with Lab. Facilities.
- Indoor Stadium.
- Women's Hostel.
- Auditorium cum Seminar Hall.
- Conference hall.
- Computer Lab. and ICT Class rooms.
- Sanitary vending machine.
- Pond.
- Swimming pool.
- NSS (3 units).
- Alumni Association (Registered).
- Eco-Club.
- IQAC (Internal Quality Assurance Cell).
- Mentor Institution.
- Mentor Institution.
- Wi-Fi, LAN facility Campus.
- Power Generator (35 KVA)
- 24x7 Monitoring CCTV Camera.
- Gym facilities.
- PWD (Persons with Disabilities) Facilities.
- Grievance Redressal Cell.
- Academic Committee.
- Examination Committee.
- Scholarship Committee.
- SC/ST/OBC Committee.
- Food Technology lab.
- Roof Top Solar panel.
- Fashion Technology Lab.
- Biotechnology Lab.
- Language Lab.(English department).
- Drinking water facility.
- RTI cell.
- Media studio.

### Institutional Weakness

- Unavailability of proper fencing.
- Unavailability of pipe line water facility.
- Unavailability of Boys' hostel.
- Inadequate faculty rooms for Humanities department.
- Unavailability of Psychological counselling cell.
- Unavailability of Medical facilities.
- Unavailability of Legal Aid Clinic.
- Unavailability of staff quarters.
- No students enrolled in statistic department

### **Institutional Opportunity**

- Easily accessible Location.
- Eco-Friendly Campus.
- Imparting education in such a way to enhance the cognitive thinking of the students.
- Vocational Training Facilities.
- Co-education in Science, Arts, Commerce & Technical Streams.
- Institution for all communities.
- Easy transport facilities.
- Free Education to the poor and physically challenged students.
- Free education to the orphans.

### **Institutional Challenge**

- Inadequate rooms
- Low student-computer ratio
- Boys' hostel
- Less drinking water unit
- NCC Unit
- Inadequate fund
- Modernized washroom facility
- Staff quarters
- Inadequate library room

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Naorem Birahari College is affiliated to Manipur University and scrupulously follows the curricula prescribed by the University. The semester system is implemented in all the UG courses. In addition to the B.A., B.Sc., and B.Com. General and Honours Courses, the college also offers B.Sc. Biotechnology, B.Sc. Food Technology, B.C.A., Fashion designing, Physical education, and B.Voc. Courses. The affiliating University provides the syllabus and duration of the course, as well as holding examinations and question papers. In terms of developing and deploying action plans for effective curriculum implementation, the college prepares an academic calendar in accordance with the guidelines and curriculum of the affiliating university. The college

takes all possible steps to ensure effective curriculum delivery and transaction, such as maintaining students' regular attendance. Teachers are constantly encouraged to participate in the assessment and evaluation process in order to improve their teaching subject. In addition to the university curriculum, the college organizes many extracurricular events, such as Plastic-Free Campus, Tree plantation, etc. Academic flexibility is achieved at the college through various value-added/add-on courses to strengthen students' employability and professional skill advancement. Gender equality, human values, professional ethics, and environmental and sustainability challenges have all been integrated into the curriculum's core courses. The college receives feedback from stakeholders on a regular basis and enhances the curriculum through alumni, teachers, and students. Lesson plans are created by the teaching departments to facilitate effective curriculum delivery and classroom interaction. Under the guidance of teachers, students perform survey work and departmental project work. At the end of each academic session, course completion overviews and examination results are reviewed. Teachers are constantly encouraged by the college to implement innovative teaching and learning processes.

### **Teaching-learning and Evaluation**

The teaching-learning process is the most important area of an educational institution. The College concerns and adopts the student-centric method of learning in its academic process. After the commencement of the academic session, Students Induction Program is organized. The Bachelor of Arts, Science, Commerce, and Technical studies offers 3(three) years of full-time study consisting of six semesters. The course aims at enriching and enhancing the knowledge and understanding of future citizens. It further highlights social, and cultural values, ethical behavior, and scientific knowledge. By understanding the knowledge of learning skills the overall issues of social and environmental situations can be acquired. The College consistently evaluates the performance of students through various activities and methods of measuring the attainment of each of the program outcomes and course outcomes through the University semester examination and internal assessment tests. The College encourages the slow learner by providing extra classes along with additional study materials.

The College encourages promoting the usage of PowerPoint presentations and e-learning for effectiveness in the teaching-learning process. The College offers ICT tools based on different streams ' necessities, if properly handled and understood, ICT can help in fulfilling the student's demand and quest in the assessment of quality in acquiring higher education. The College conducts internal assessments for all the courses on time. After internal evaluation, and assessment, students' performance is minutely discussed and necessary suggestions are given for further improvement. Through the presentation and writing assignments of both theory and practice for all the courses explore the creative sides of the students and help to convey the important aspects of the up-to-date.

### **Research, Innovations and Extension**

Research, innovation and extension are the focus areas of the Institution's academic endeavors. The College supports the teachers to undertake doctoral/post-doctoral studies and quality research publications. All the departments of the College have been actively engaged in conducting specific and interdisciplinary seminars /conferences /workshops /skill-based courses. Several faculty members have completed Ph.D. and other higher qualifications. The College supports the departments, centers, cells, and societies to undertake social outreach programmes at regular intervals. The institution ensures the participation of all students in extension activities. The student volunteers of the National Service Scheme (NSS) take the initiative to organize extension activities regularly, awareness campaigns on social issues, and donation drives. All the Students spend quality time in nearby villages and sensitize people on many issues. The college pays tribute to the nation by organizing all

national festivals and events. The institute has conducted certain programs to promote college-community networks such as Swachh Bharat, environmental pollution, and cleaning in and around the campus. Some extension and outreach programs are conducted in collaboration with industry, community and NGO's. The institute has seven collaborations and linkages with industries, colleges, and organizations for internships, on-the-job training, and project. In the last 5 years, nine faculty members have completed nine Minor Research Projects (MRP) sanctioned by UGC-NERO. Moreover, the faculty of the college also published papers and articles in Scopus/WoS/UGC-approved journals, conference proceedings, and edited books/chapters. The college also conducted several workshops such as the NAAC accreditation framework along with an international conference conducted in collaboration with other institutes.

### **Infrastructure and Learning Resources**

The College has optimum physical and academic facilities to run the different programmes. The area of the college campus covers 7.6 acres. There are 30 classrooms out of which 3 classrooms are smart classrooms. The College has well-equipped laboratories for each science department, a well-equipped multipurpose hall with the facilities like LCD projectors, and a conference hall with a modern sound system. The college has an indoor hall which facilitates to performance of many inter and intra-college championships of the indoor games like ludo, carrom, chess, badminton, judo, karate, table tennis, etc. A spacious botanical garden in the campus has collections of living plants for reference to the students. Plant species in the garden are grown for identification purposes and each plant is labeled indicating its botanical/scientific name and its family. The college has provided separate washroom facilities for boys and girls students as well as for male and female faculties and staff. The college has well established and fully automated library with KOHA, an open-source Integrated Library Management System (ILMS), containing more than 4000 nos. of textbook, reference books and journals and gives easy internet facilities to access e-books and e-journals. All the faculties and students are provided facilities to access e-resources available under N-list. The college has 56 no. of desktop computers and 2 laptop computers out of which 20 desktops are installed in the computer laboratory, one desktop per department is installed in each department and the remaining others are used in official work. The College campus is Wi-Fi enabled with the speed of 200 MBPS provided by BSNL. The college provides facilities for outdoor and indoor games like football, volleyball, handball, high jump, javelin throw, badminton, table tennis, etc. The college organizes annual games and sport meet under a respective teacher in charge for promoting sports and game among the students. The College has also a swimming pool where students and staff of the college can practice swimming at free of cost. The college has a 35 KV diesel generator and two online UPS for power supply. Above all the college also offer six programmes i.e., Automobile Technology, Media and entertainment, Food Processing and Engineering Technology Fashion Technology, IT/ITs, and Tourism & Hospitality Management under B. Voc Programme.

### **Student Support and Progression**

The college is committed to excellence in all spheres, therefore, every student who joins the college is extended academic, psychological, professional and financial assistance to make stay in the college an enriching experience.

The college provides a meaningful partnership between students and teacher. The college believes in the holistic development of students. It provides a number of opportunities to participate in co-curricular and extension activities. Co-curricular activities are given the pride of place and are a vital part of the life of the students in the college thus enabling them to discover their true potential.

The college has a democratically elected. The students explore their talents and interests through creative and meaningful opportunities. Various intra and college platforms are provided to the students to showcase a wide array of extra-curricular activities. The college also has a strong grievance, redressal system and a well-functioning Internal Complaints Committee. The grievances, sexual harassment Redress Cell through a transparent mechanism. The menace of ragging is viewed very seriously and Anti-ragging Cell takes all necessary measures to curb the ragging within the campus. Awareness on social responsibilities is created and National consciousness is promoted by camps organized by NSS. Yoga classes are conducted for functional alumni association. The college has a registered alumni association and the alumni work closed with the students and the departments specifically and the college at large providing guidance and mentorship as well financial assistance. Every year meeting are conducted and the visit of our alumnae is a great source of inspiration and support to the college. Feedback on curriculum is collected from alumnae and their suggestion are incorporated during syllabus revision.

### **Governance, Leadership and Management**

The sole aim and objective of the college is to impart education to students truthfully, ethically and professionally which will provide the rural students with healthy teaching and learning academic environment which will further enrich regional societal value. The college adopts certain strategic policies and plans to accomplish the vision and mission of the college under the guidance of Governing Body. All the activities are performed under the leadership and management of the Governing body in cooperation with Principal and the staffs of the college at various levels and capacities.

The institution is also designed in a systematic manner to ensure transparency and proper decentralisation of power at various levels for efficient and effective functioning of the college.

The IQAC plays a vital role in the implementation of every plan and policy for the overall development of the college. It gives equal importance on co-curricular and extra-curricular activities namely sports, culture, literature and environment. Since the formation of IQAC at the college, it has intensified the various activities that are necessary to increase the quality of the education imparted in the institute. The IQAC cell oversees all types of activities, such as admission, teaching-learning process, game & sports, assessment and evaluation, feedback etc. in a well-planned manner.

### **Institutional Values and Best Practices**

Naorem Birahari College is a co-educational institution and its primary motto is to promote gender sensitivity among the students of the college. The institution provides separate washroom and separate seat in the classroom for both boys and girls students. The institution organizes gender equality promotion programs, emphasizing women empowerment, self-protection, laws for women etc. Every year the institution also organizes various national, international, commemorative days, events and festivals, observe the birth and death anniversaries of the great Indian personalities with great zeal.

The institution is actively engaged in promoting environmental consciousness and sustainability through tree plantation, waste management (solid, liquid, e-waste), rain water harvesting and maintenance of water bodies inside the campus through the construction of pond and tank etc. The campus is abundant with different species of trees which are identified and tagged with their respective botanical names, local names and families. The institution regularly organizes various activities of green initiatives through NSS volunteers and teaching &

non-teaching staff of the institution. Some of the activities are ban on use of plastics, restricted entry of automobiles, green landscaping with trees and plants. The institution has installed LED bulbs for low consumption of current. Two best practices successfully implemented by the institution are 1) Green environment and clean campus and 2) Academic Excellence Award to the highest scored student in different discipline.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAOREM BIRAHARI COLLEGE
Address	Khundrakpam Makha Leikai, Imphal East, Manipur, India
City	IMPHAL EAST
State	Manipur
Pin	795114
Website	<a href="http://www.nbcollege.ac.in">www.nbcollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Irom Kunjabati Devi	0385-2910320	9862526914	-	kunjabatiirom@gmail.com
IQAC / CIQA coordinator	Maibam Gyaneshwori Devi	-	9774246494	-	maibamgyane@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details
-----------------------

State	University name	Document
Manipur	Manipur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-08-2005	<a href="#">View Document</a>
12B of UGC	19-11-2010	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khundrakpam Makha Leikai, Imphal East, Manipur, India	Rural	7.32	318859.2

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Manipuri ,	36	XII	Meitei\Manipuri	30	30
UG	BA,Political Science,	36	XII	English	40	40
UG	BA,Economics,	36	XII	English	20	20
UG	BA,Education,	36	XII	English	40	40
UG	BA,History,	36	XII	English	30	30
UG	BSc,Anthropology,	36	XII	English	10	3
UG	BSc,Mathematics,	36	XII	English	10	5
UG	BA,Mathematics,	36	XII	English	5	4
UG	BCom,B Com,	36	XII	English	5	1
UG	BSc,Physics,	36	XII	English	10	6
UG	BSc,Chemistry,	36	XII	English	10	5
UG	BSc,Botany,	36	XII	English	20	20
UG	BSc,Zoology ,	36	XII	English	30	25
UG	BCA,Computer Science,	36	XII	English	15	4
UG	BSc,Geography,	36	XII	English	20	18
UG	BA,Geography,	36	XII	English	20	20
UG	BA,Sociology,	36	XII	English	25	25

UG	BA,Human Rights And Its Value In Education,	36	XII	English	10	10
UG	BPES,Physical Education,	36	XII	English	15	13
UG	BSc,Environmental Science,	36	XII	English	15	10
UG	BSc,Bio Technology,	36	XII	English	10	6
UG	BSc,Food Technology,	36	XII	English	5	1
UG	BVoc,Food Processing Technology,	36	XII	English	10	0
UG	BVoc,Fashion Technology,	36	XII	English	10	0
UG	BVoc,Information Technology,	36	XII	English	10	0
UG	BVoc,Tourism And Hospitality Management,	36	XII	English	10	0
UG	BVoc,Media And Entertainment,	36	XII	English	10	0
UG	BVoc,Automobile Technology,	36	XII	English	10	0
UG	BFD,Fashion Designing,	36	XII	English	5	3
UG	BSc,Home Science,	36	XII	English	15	6
UG	BA,Home Science,	36	XII	English	25	25

UG	BA,English,	36	XII	English	20	20
UG	BSc,Geology ,	36	XII	English	10	3
UG	BSc,Statistic s,	36	XII	English	10	0
UG	BA,Statistics,	36	XII	English	5	4

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				174			
Recruited	0	0	0	0	0	0	0	0	65	109	0	174
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				138
Recruited	77	61	0	138
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	2	0	8
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	12	25	0	37
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	52	83	0	135
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	522	0	0	0	522
	Female	454	0	0	0	454
	Others	0	0	0	0	0



Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	7	4	4
	Female	3	1	3	4
	Others	0	0	0	0
ST	Male	30	23	21	13
	Female	39	19	14	12
	Others	0	0	0	0
OBC	Male	130	157	125	113
	Female	132	126	87	74
	Others	0	0	0	0
General	Male	211	277	269	247
	Female	172	174	161	156
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		728	784	684	623

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order for our students to be flexible to be able to choose a subject combination from science, commerce, technical, stream, and humanities without the restriction they faced earlier, Naorem Birahari college has opened 25 disciplines to cater to the NEP principles of the importance of interdisciplinary studies, the College feels fully equipped regarding this particular provision part of NEP.
2. Academic bank of credits (ABC):	Academic Bank of Credit will allow students to open individual academic bank accounts. This is one of the key provisions of NEP 2020. The student can earn up to 50 percent credits from outside the college where the student is enrolled in the degree program. The

	college has opened SWAYAM account which will facilitate students to avail the benefits of the Academic Bank of Credits (ABC).
3. Skill development:	The Institution feels that the students need to be skilled in order to be successful in life and to contribute responsibly to society. The college has provided the opportunity to the students to enhance and equip themselves with the skills necessary to bring about the necessary outcomes. The following disciplines both in-stream and vocational courses are here in our college to deliver the students with highly required skills: I. Food Processing and Engineering(vocational). II. Fashion Technology (vocational). III. Communication skill Enhancement (Dept. Of English) IV. Biotechnology (stream). V. Automobile Technology (vocational). VI. Media & Entertainment (vocational). VII. Tourism & Hospitality Management (vocational). VIII. IT (vocational) IX. Fashion designing (stream)) X. Food Technology (Stream) XI. Bachelor of Computer Application (Stream)
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Culture is an inextricable part of human beings and being rooted in our traditions, norms, mores, practice, and customs is highly prioritized inside the college campus. During the College functions for example recitation competition as an aspect of the history of Manipur on 13th August, a celebration of "Athoubagi Numit" the Patriot's Day of Manipur in a Major Indian language (Manipuri) is held. Manipuri Language is also a discipline offered in college. Classical dance like Manipuri dance is often performed and showcased during college functions to imbibe our cultural legacy. In 2018 our college bagged the award for the Inter-college Championship of Thang-Ta competition (a form of Martial arts) which is a prestigious moment for Naorem Birahari College. The college is in readiness to open other disciplines in other Major Indian Languages.
5. Focus on Outcome based education (OBE):	Students are required to satisfy a particular set of criteria at the end of the program. At the beginning of the Semesters, faculty members inform students about various components in the assessment during the Semester. The internal assessment test schedules are prepared as per the University guidelines and communicated to the students well in advance. Assessment is done within stipulated time-frame and

	<p>the students' performance is displayed on the notice board. Student Seminars are being planned and is put on the to-do list to encourage students to incorporate the spirit of research. Practical labs are well managed and are equipped with the latest technology to enhance the practical know how, to do things, apply knowledge appropriately and responsibly.</p>
6. Distance education/online education:	<p>Online education option is available in the college especially for the interest of the students if the situation demands. During the unrest, mobs, general strikes, and pandemics the college is ready to conduct online classes to ensure and enhance the knowledge of the students. Due to covid-19 pandemic when colleges were shut closed the teachers conducted online classes to soften the blow of the intensity of the circumstance and to stay connected to the students.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
976	728	784	684	623

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 163

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	165	166	113	82

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
56.62	63.85	63.38	39.07	31.09



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

- Naorem Birahari College is affiliated to Manipur University and as such follows a predetermined syllabus set by the parent University for effective curriculum delivery. Taking several effective measures, the college imparts quality education to empower students to excel in their field of choice, to meet the global challenges and instill in them a sense of social responsibility. The supportive infrastructure, laboratories and ICT enabled classrooms create an overall intellectual academic ambience.
- Academic processes are streamlined, with timetables, workloads, and other supporting administrative tasks prepped well in advance of teaching session.
- Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor-mentee system. Smaller groups of students are created, so that academic and other discussions are individualized.
- For continuous growth, our teachers regularly update their knowledge through active involvement in periodical Orientation Programmes, Refresher Courses, Workshops, Seminars, Webinars conducted by the universities and other academic agencies.
- Experiential learning for the students through field trips, excursions, site visits is specifically facilitated.
- College library provides access to a vast repertoire of journals, reports, books etc as well as e-resources to strengthen the teaching learning processes.
- Besides its academic credentials, the College offer dedicated certificates, add-on, value added and vocational courses.
- Feedback forms for students, teachers, alumni, are displayed on the college website for the requisite stakeholders to confidentially give the college their evaluations and suggestions.
- The College never stops approaching to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as responsible individuals.
- Being a constituent college of the Manipur University, the College follows the Academic Calendar issued by the University at the beginning of the academic year with a schedule for teaching and examination that is strictly followed by the college to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. For transparency of functioning, both the University and the college academic calendars are placed on the college website.
- For the purpose of conducting Continuous Internal Assessment, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and

presentations, as well as their final internal assessment marks.

- It is equally important to carve a space for collegiate events like the Annual Sports, Annual Function, Cultural Meet etc in the lives of our students as the qualitative impact of an inclusive and balanced education allows for all-round development of the students.

Thus, the institution aims towards providing transformative education through well planned and documented delivery of curriculum to our students with accessibility, comprehensibility, and transparency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Add on /Certificate/Value added programs offered during the last five years**

**Response: 5**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**

**Response: 2.19**

**1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
68	0	15	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

#### **Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

##### **Response:**

The affiliating University, through its prescribed syllabi ensures to integrate cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum of the college. In general, these issues prove to be very effective in shaping the positive attitudes and aptitudes of the student and help them form their critical and creative sensibility. The students are exposed to inculcate moral values, humanistic spirit, environmental awareness and professional ethics. The college ensures that the courses offered integrate cross-cutting issues related to gender, environment and ethics that aim to uphold basic human values. Some of the topics highlighting the issues are briefly pointed-

**Gender issues-**As per the syllabus of Manipur University, the college offers a General Foundation Courses from 1 to 4th Semester. The prescribed syllabus for GFC in the third semester is entitled with Regional Development: North East India and the unit is dedicated to Women Movement. The particular paper focuses on the issue of gender and women empowerment emphasizing on the social, ethical, political and economic aspects of various communities with particular reference to Manipur society.

A unit on sociology of marginal groups in 6th semester of sociology, clearly addresses the gender issues including women and girl- child, transgender issues to name few. In addition, a topic on women empowerment in 3rd unit of the 3rd semester of political science is also worth mentioning.

##### **Environment and Sustainability:**

With the continuous depletion of natural resources, environmental sustainability is the major topic of the hour. The prescribed syllabi for Environmental science ensure to address the sustainability issues. Besides, it has been made a compulsory subject for all undergraduate students at 4th semester level. Moreover, paper III (303) of Botany and Paper IV (404) of Zoology clearly emphasizes the environmental sustainability studies.

##### **Professional Ethics:**

Education is one of the elective subjects of Arts stream reasonably offered by the students while pursuing undergraduate courses from this college. Herein, it is relevant to mention that a unit of the paper 507 focuses on learning of many aspects of Professional Ethics viz, honesty, transparency, confidentiality, accountability, obedience to law, loyalty, respect and objectivity.



**Human Values:**

One of the fundamental objectives of an educational system is instilling human values to the students. Arts subjects particularly, English, with meticulously designed syllabi is one of the dynamic tools for fostering desirable ethical, spiritual and social values. Short stories, prose, poetry and others included in the compulsory and optional papers help in inculcating universal and eternal values like compassion, honesty, tolerance and truthfulness etc. These values are foundational in strengthening and deepening of the sense of social responsibility, thereby, developing students into balanced individuals and create a human society.

Moreover, a good number of elective subjects offered by the students of Arts stream render opportunities to conceptualize the cross-cutting ideas about human values. The students offering Political Science, Education and History get the opportunity of inculcating much about the issues of Human Values.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 2.46

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 67.73

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
397	343	236	149	399

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
485	460	445	430	430

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2

**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**Response:** 67.88

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
273	157	128	60	145

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
242	230	222	215	215

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1**

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 5.99

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**

**Response:**

The college continuously aims to strengthen the learning experience of students. These efforts are made in order to help enable the students to discover their own interests and potentials so as to mould them into decent, responsible and contributing members of the society at large. The college integrates conventional learning with innovative pedagogy with digitalization by making use of ICT enabled teaching effectively. The college mainly adopts student-centric methods like experiential learning, participative learning methodologies, etc. These includes-

- **Experiential Learning**

The curriculum prescribed by the University has provisions to give students maximum experience through the following ways:

1. Field visits and surveys are conducted by Science Departments like Zoology, Botany and Biotechnology.
2. Activities like- tests, home assignments, visit to industries and research science institutions, old-

age homes, academic institutions, historical and recreational sites, etc. are taken up by various departments.

3. In the English Department, the students are made to conduct role plays and enact dramas to involve them in their lessons and gain knowledge.

- **Workshops, Conference and Training programmes:**

1. The Department of Human Rights and Value Education, Naorem Birahari College in collaboration with SKWC, North Kamrup College Assam and EUPSDO, Thoubal conducted a two days International Conference on the theme **“Hybrid International Conference on Human Rights and Global Pandemics: Issues & Responses”** on **10th December, 2021**.
2. The Department of Physical Education and NSS Unit-I, II & III jointly organized **“International Day of Yoga”** on **21st June, 2022** with the theme **“Yoga for Humanity”** at the college.
3. The Department of Home Science conducted a **“Three-day workshop on Entrepreneurship Awareness Programme”** from **13th to 15th June, 2022**.
4. The Department of Home Science along with the IQAC, Naorem Birahari College also conducted a **“Three-day workshop on Stress- Mental Health Foundation”** from **15th to 17th June, 2022**.
5. On **9th June, 2022** the Department of Human Rights and Value Education conducted a **“One day Workshop on Departmental Profile & Interaction with the peer team-NAAC”**.

- **Student activities and participation in organizing events:**

The Students’ Association organizes events like Teachers’ Day, Sports Day, Foundation Day, Farewell parties, etc.

The students are encouraged to participate and showcase their talents in sports, culture, literary arts, quizzes and debates.

Students of Department of Physical Education actively participate in various competitions at the State, National and International levels. They have brought many laurels to the college. Some of them are-

1. **Ningthoujam Elizabeth Chanu of 6th semester** won the **Gold Medal** twice in Taekwondo in two separate events- **15th Governor’s Taekwondo Cup, Manipur, 2019** and **5th National Youth Games, 2021**. She also won the **Silver Medal** in **All India University (AIU) G-I Taekwondo Championship, 2019**.
2. **Laishram Manshi Chanu 6th semester** bagged the **3rd position** and **2nd position** in the **State Level Boxing Championship** in **2019** and **2021** respectively. She also came in the **3rd position** in the **State Level Invitation Boxing Championship, 2021**.
3. **Ningthoujam William Singh of 5th semester** achieved the **2nd position** in **10000m Race Walk** in the **36th National Junior Championship, 2021**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
163	165	166	113	82

#### File Description

#### Document

Upload supporting document

[View Document](#)

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 36.14

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
71	66	59	34	19

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is**

**time- bound and efficient****Response:**

Through effective teaching, learning and evaluation process, this institution endeavors to enhance innovative and higher order thinking amongst learner. In order to provide hassle-free atmosphere for the students, the evaluation process is made effective by making it student oriented and supportive through a well-defined structural mechanism established by the institute to deal with examination related grievances in a transparent, time bound and efficient manner.

**INTERNAL :**

The College has established an Examination Grievance Redressal Cell as the Examination Committee itself and every year appoints a member of the Examination Committee as the convenor of the Examination Grievance Redressal Cell.

- At the beginning of the semester, faculty members inform students about various components in the assessment and schedules are prepared as per the University norms and communicated to the students well in advance.
- The institute adheres strictly to the guidelines and rules laid down by the affiliating university while conducting internals and semester-end examinations.
- The institute follows open evaluation system where the student's performance is displayed on the notice board. Thus showing the transparency of the system.
- The students are advised / encouraged to contact the Exam Committee member and address their concern verbally which may require to be written down in the application format.
- If students come across any doubts, clarification is given by the subject faculty which enables them to fare better in the future.
- The issue is then taken up formally by the exam committee and is treated as most urgent.
- The student should apply within 15 days from the date of declaration of the result.
- 7 days is the maximum number of days taken to resolve any issue or concern raised by the students appearing for the exam.

**EXTERNAL :**

- In the University level assessment, a well advanced communication of time table and plan is done to the students.
- The evaluation is done within stipulated time frame.
- After the declaration of the result, any grievances related to results, corrections in marksheets, other certificates issued by the affiliating university (M.U) are handled at Manipur University examination section after forwarding such inquiries through the college examination section.
- Students can apply for re-scrutiny (reevaluation) by paying necessary processing fee to the University within 2 months after the date of declaration of result.
- The college also produces National level sports player and many a times, they participate in tournaments held outside of Manipur which overlaps with the examination date. Therefore arrangements are made according to the internal or external exam which the students misses and wishes to appear with the mutual understanding of the affiliating university and college authority through an official process initiated by the Officer-in-charge of the Examination Committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

The Course Outcomes (COs) which represent the expected knowledge and skills acquired at the completion of the course is well defined and thoughtfully laid out by the respective Course instructors at the beginning of the course. A well-structured teaching plan with certain course outcomes which are precise, measurable and maps out across all levels of learning is maintained by every subject instructor.

The faculty members of all the courses direct their introductory lectures on communicating the COs to the students. COs are revised, re-evaluate, if need be, after consultation and approval from the department- level committee.

The Programme Outcomes (POs) which are based on Graduate attributes are well circulated amongst all the stakeholders concerned. Students of all the courses are made aware of the objectives and expected outcomes of the programme opted for during the Induction and Orientation programs. Knowledge is imparted about the course and detailed syllabus with clear course outcomes and the assessment strategy of each subject are provided to the students. Workshops and discussions have been conducted in order to educate and refresh the knowledge of the teachers regarding the outcome-based education and its implementation.

Program Specific Outcomes (PSO) and Program Educational Objectives (PEOs) have been well-defined and declared after much deliberation with the involvement of stakeholders. This process has been carried out for all the under graduate programs offered at the institute. The PSO and PEOs are disseminated amongst all the stakeholders and are prominently displayed on department notice boards and the institute websites with the POs.

Every faculty member of the institution understands the concept of outcome - based education and tries to ensure that outcomes attainment is made.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2



**Pass percentage of Students during last five years****Response:** 61.62**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	139	240	78	68

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
236	149	297	90	80

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.72

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 24.35

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.85	0	22.50

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Naorem Birahari College doesn't have any defined ecosystem including incubation centre established under the mandate from any statutory authority but it has been developed a spirit of encompass diverse outreach programmes for creation and transfer of knowledge.

**a) Career Guidance Cell:** The Career Guidance Cell of NB College was started for collaborative activities in areas of workshop, training, research and career counseling as well as to arrange the field/industrial visits. Recently the college has constituted add on course cell for the period of 3 and 6 months for the students.

**b) College Magazine:** The College publishes an annual magazine entitled "Annual College Magazine" (Volume 15, 2018-19). The magazine newsletter publishes various activities and accomplishment works mainly done by teaching and non-teaching staffs who has strived hard individually and collaboratively in various fields. Apart from this, students related achievements are also included. Most of the departments

of the College are sincerely working to publish their departmental magazines.

**c) Cultural Forum:** Institute have organize student cultural activities to promote a common platform to the participants- in various platforms to display their distinctive skills and talents through co-curricular activities like cultural programs, foundation day, sports, group discussion, extension service, and many more to equip the students and motivate them for all round development.

**d) Human Resource Development for Quality Teaching and Research:** Faculty members of college are encouraged to regularly update themselves through participation in professional development programmes and workshops/ conference/ seminars/ training program. Leave is granted to participate in the workshops. College has collaboration through MoU and agreements with ECO-Club for creation and transfer of knowledge. Moreover, in order to give an additional impetus to faculty to engage in research work, at the time of proceeding on study leave. IQAC ensures an innovative ecosystem amongst all the stakeholders of the College through various initiatives.

**e) Facilities and Infrastructure:** The College seeks to mobilize government and project funds for improvement of college infrastructure. The entire campus is Wi-Fi enabled with 200mbps leased line. The institute has organized the induction program for fresh batch of students every year. The program was designed to take through fresh students over a typical life at the college. Different professional courses are offered at the college and various student activities both academic as well as extra-curricular and how the students are groomed over the next 3 years into a complete holistic professional, provided with all the essential skills required by the student. The infrastructure of the college laboratories are regularly updated. Apart from this, the college also took the initiative of organizing the awareness program for girls and their personal safety and security as well as free medical camp at the college campus. The college has safe drinking water facility, hygiene canteen and rain water harvesting tank etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 3**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**Response:** 0.23

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	6	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.16

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	3	3	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

#### **Response:**

Every year, Naorem Birahari College has made its noteworthy contribution to the society and environment by making participation in various activities to promote College-Neighborhood-Community network. The main emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and team of committed faculty members engage students in the community based activities development programmes.

College organizes and commemorated regular events on social and environment issues including conference, seminars, workshop, training program, mass tree plantation drives, invited talks by social figures, awareness programmes on Legal Rights, Student Induction programs, Career counseling for students, State Patriotic Day, International Yoga Day, College Sports Meet, Reunion of Alumni Association, Field Visit, etc. Such events witness mass participation of our students.

Our students wholeheartedly participate in Blood donation camp annually organized by National Service Scheme Unit in association with government and non-government organizations whereby students and staff donate blood for the cause, could donate 200-250 units of Blood. The mass participation shows their inner values of harmony and mercy. Students also participate in different patriotic events with enthusiasm. Moreover, physicians are invited to deliver their talk on women health, nutrition, related issues and providing free aid training programme. These activities among students and staff make positively impact on health awareness and personal hygiene. Working together with other individuals, students learn to negotiate, communicate and it developed community relationship, self confidence and leadership skill of students. It also helped in cultivating hidden personality of students and created awareness among students.

World Environment Day was organized every year at college as well as nearby areas. The college fraternity including staff members, students and teaching community extended their concerns towards the saving and maintaining the better surroundings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Though there are no awards and recognition granted in the name of college but students are well and good in sports activity and received various awards in the field of boxing and athletic. The faculty members are also bestowed with excellence awards in the field of Education and Empowerment of Women.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 0

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative**

research during the last five years.

**Response: 7**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**

**Response:**

The College has optimum physical and academic facilities to run the different UG programmes. The college campus covers an area of 7.6 acres. The college has well equipped classroom, laboratories, ICT facilities, etc. One third of college complex is comprising of classrooms, laboratories, Principal's office, administrative block, Departmental rooms, Libraries, , indoor hall and swimming pools. The college has 35 KV diesel generator. Above all, the college also offer six programmes on vocational education viz. Automobile Technology, Media and entertainment, Food Processing and engineering Technology, Fashion Technology, IT/ITs and Tourism & Hospitality Management under Bachelor in Vocational Programme.

**Class room:**

The College provides sufficient classroom for students. There are 30 classrooms out of which 3 classrooms are smart classroom. Each classroom is provided with a white board, proper lighting, fans, ventilator etc. with sufficient desks and benches.

**Multipurpose hall and conference hall:**

The College has well equipped multipurpose hall with the facilities like LCD projector and conference hall with modern sound system.

**Laboratory:**

Naorem Birahari college has well equipped laboratories for carrying out of practical classes of programme specific outcomes. Each Science department is provided with well-equipped laboratory depending on the need and demand subject-wise like PCR, Gel Electrophoresis, Laminar air flow, incubator orbital shaker, etc.

**ICT facilities:**

The use of Information Communication Technology (ICT) has been given a priority by the College. The college has altogether 56 desktop computer and 2 laptops out of which 20 desktops are installed in Computer Science Laboratory, one desktop per department is installed in each department and the rest are used by Principal's office, IQAC office, libraries, administrative block and Academic block. The College campus is Wi-Fi enabled with the speed of 200 MBPS provided by BSNL. Academic block and IQAC room are well equipped with computers and high-speed internet connection.

**Cultural activities:**



For the recreational purposes or activities, various cultural programmes are held in the college. The Multipurpose halls of the college facilitate the performance of several cultural activities such as Fresher's meet, annual meet, debate and other extension programmes etc. in the college from time to time. Cultural dances and song are performed by students in various occasions like fresher's meet, foundation day etc.

#### **Gymnasium:**

Regarding the gymnasium, certain equipment has been installed in a portion of the indoor hall for playing by the students at any convenient time. Besides the gymnasium, the College provides adequate facilities like football, volleyball badminton, table tennis etc. The College also has a swimming pool where students and staffs of the college can practice swimming at free of cost, whereas outsiders have to pay charges for instant as well as routine swimming.

#### **Yoga centre:**

The college has opened a yoga centre and many students of different standard get training here from a yoga instructor who is a faculty of Physical Education Department. The multipurpose hall is used as a Yoga training centre. Every year the college has been observing the international Yoga Day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### **4.1.2**

**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 7.09

**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
18	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **4.2 Library as a Learning Resource**

### 4.2.1

**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

Since Library is the heart of any educational institute the college Library is partly automated. The college has a collection of 4523 textbooks, 109 reference books, 14 journals, 2 local newspaper and 2 national newspapers. These books are archived in different racks according to library's norms wise.

With the evolution of the digital content, the implementation of Integrated Library Management System (ILMS) of the Naorem Birahari College started in the year 2020 and it becomes convenient to manage catalogue of educational information with scalable Library Management system that will support the general prerequisite of the library like accession, catalogue, circulation etc. Through the implementation of Integrated Library Management System (ILMS), library management has become trouble-free and transparent in keeping the records of books.

Following are the details regarding the Integrated Library Management System (ILMS):

Name of the ILMS software: KOHA

Nature of automation: Partly

Version: 18.05.00.000

Year of automation: 2020

Following are the important modules:

- OPAC
- Patrons
- Cataloguing
- Serials
- Acquisition
- Reports
- Tools

The college library is well connected to high-speed internet and provides Wi-Fi connectivity. Library has sitting capacity of around 25 students at a time.

For e-resources, library provides provision to enrol the faculties and students to the N-LIST (INFLIBNET). The N-LIST provides to access the e-resources to the students and faculties of the college.

Visitors and issue registers are well maintained for students, teachers, and staffs with the mandatory filled like time of entry and exit with the purpose and contact numbers on daily basis. The library is open from 9:00 am to 4:00 pm during working days and it is closed during vacations and Sundays. During

working hours, facilities available include borrowing/returning/renewal of books. The reference books and journals are not allowed to borrow and take out of the library.

The library hall is under CCTV surveillance and fire extinguishers are being installed for the emergencies.

Regarding the amount spent on purchase of books, journals, following is the annual expenditure of purchase of books, journals and other allied library activities ( INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
1.17377	1.20201	0.25583	1.39876	5.74210

**Per day usage of library: -**

Daily, at least 20 Students and 10 Faculty members use the library usually as per manual register maintained.

Above all, for library user, it is mandatory that

- Before entering the library, users shall keep their bags and other belongings at the entrance and entry is done at the visitors' register.
- Cell phone is strictly prohibited inside the library.
- All books should be returned at the end of every semester.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

- The College campus is Wi-Fi enabled with high internet speed of 200 Mbps provided by BSNL to cater the need of academic as well as allied process.
- The college has altogether 56 desktop computer and 2 laptops out of which 20 desktops are installed in Computer Science Laboratory where students can learn the knowledge of computer, one desktop per department is installed in each department and the rest are used by Principal's office, IQAC office, Libraries, Administrative block and Academic block.
- The colleges also possess other ICT equipment such as printers, photocopies, LCD projector

screen and are used for the sake of students.

- From time to time, computer and IT infrastructure maintenance and up-gradation is look after by IT Nodal Officer.
- The computer of Principal's office, IQAC office, A-block and library are connected through LAN (or Wi-Fi).
- Library is fully automated with KOHA, an Integrated Library management System software form INFLIBNET.
- College is connected to SWAN (State Wise Area Network).
- E-Office is under process.
- Online learning system is done through Moodle and Swayam.
- A Multipurpose Hall equipped with finest sound system comprising of 04 Nos. in wall speaker ASX-312BT, 01 in Amplifier TZA-1500, 01 in GOOSENECK MIC GM-615, 01 in GOOSENECK MIC BASE GMB-6C, 01 in wireless MIC AWM-700U2 etc.
- A conference hall well equipped with the facilities of Interactive panel and 01 Nos. in CMC-4100 chairman unit, 07 Nos. in CMD-4200 delegate unit, 01 Nos. in CMA-4400 central amplifier etc. are present.
- VPS (Server) for hosting Moodle for learning Management system. Details of VPS(Server): Linux Server, Cent OS 7(Linux), C Panel 3Core CPU, 6GB RAM, 80 GB SSD, 2TB Bandwidth, 01 Free Dedicated IP Free Website Migration.
- Department of computer science organise aid on courses and short-term courses on the basic knowledge of computer for students and faculty.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 21.69

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 45

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
2	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 17.59

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.51	11.56	11.12	6.89	6.60

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Response:** 3.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	58	41	22	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 8.57

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	7	8	7

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	139	240	78	68

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 0

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	2	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 12

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	2	3	3

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 10.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	15	2	17	17

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni of the institution plays a vital role in taking the institute to more height. Our institution has just seeded the Association which was registered in the year 2022 with the name “**Alumni Association Naorem Birahari College** “. Though we have a registered alumni organisation the passed-out students (Alumni) always continue to be involved in one or other works related for the development of college. Keeping in mind the emotional bonds that connect alumni. Institute has always dedicated itself to fostering enduring relationship and close ties with its alumni. The college feel pride in tagging its name with all those alumni who reach their zenith of their career from where they can do a lot for their institution.

The main aim of the association is to maintain link between the institution and the alumni, to share information on mutual growth, achievement and advancement in various field.

In order to develop a warm relationship with the alumni, college is trying different ways of interacting with our alumni community. We start to harness the power of alumni through various networking platform like Facebook, WhatsApp etc. College always takes feedback from students about their present positions and working culture.

The association is relatively very new but its activity has been very promising. Some action plans of the association are: -

- To organised and co-ordinate reunion activities of the alumni.
- To promote best practice in different areas of social life for the benefit of society.
- To conduct career guidance workshops for the students.
- To initiate and develop program for the benefit of the alumni.
- Alumni will encourage for active participation in conference/seminars etc.
- To maintain alumni database, which has the information regarding the career progress of the alumni.
- Conducting social welfare activities such as blood donation, health awareness programs, tree plantation, cleanliness drive etc.
- To organised Social awareness programs to prevent increasing Suicides, drugs and Alcohol.
- Details to be maintained by the Alumni Cell
- Alumni – meet / Interaction - Activity Reports
- Details of Alumni – Batch-wise (Name, Email-id, contact numbers, Programme Pursued, Year of Passing, Specialization, Present Occupation, Name of the Organization, Designation, etc.)

Besides helping the alumni in all possible ways, it also lends its support to the college to achieve the

vision and mission of the institution. Alumni and Faculty office bearers are elected as executive members of this committee to be a part for active functioning of the Alumni association. The enthusiastic and dedicated members of the association are:-

Sl.no	NAME	POST
1.	Usham Romen Singh	President
2.	Nirmala Pradhan	Vice- President
3.	James Leishangthem	Secretary
4.	Naorem Ibomcha	Assistant Secretary
5.	Haobijam Nebita devi	Treasurer

Beside many alumni have had a remarkable success in their respective field.

Alumni association is moving forward, with positive thought for the growth and development of college students and society. The association will continuously work towards its vision for a better tomorrow.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

#### **A.VISION OF THE INSTITUTION:**

To impart maximum knowledge of higher and technical education to the student from the rural and socio-economically backward in the society to empower cognitive thinking in facing challenges in life.

#### **B. MISSION OF THE INSTITUTION:**

- 1.Enlighten the knowledge of students through teaching and learning process, to empower cognitive thinking in facing challenges in life.
- 2.To provide quality education to the students by framing policies and the programmes for betterment of the society.
- 3.To cultivate the creative thinking and innovative ideas to the students through theoretical, practical and scientific teaching techniques.
- 4.To encourage and sensitize students to actively participate in preserving pollution free sound physical and biological environment.

#### **C.NATURE OF GOVERNANCE:**

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

#### **D. STRATEGIC PLANNING.**

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

- 1.Application for grants from government and non-government sources.
- 2.Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditorium, staffrooms etc.
- 3.Renovations to revive the ageing infrastructure of the institution.
- 4.Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

5. Introduction of new subjects at the under-graduate level.
6. Application for more substantive posts from the State Government.
7. Application for Post-Graduate Courses.
8. Achievement of national recognition in the form of grants and awards.
9. Mobilization of funds and projects through the alumni associations and other stakeholders.

## E. PARTICIPATION OF TEACHERS IN DECISION-MAKING BODIES.

- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.
- Teachers influence the institutional polity through the Teacher Council, through their representatives on the Governing Body, the Finance Sub-Committee, the Buildings Sub-Committee, and the Hostel Sub-Committee of the college.
- Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Committee, the Examination Committee, the Admission Committee, the Library Committee, the Seminar and Research Committee etc.
- Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Eco Club,

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

#### **Response:**

*The management of the institution is designed in a systematic manner to ensure proper transparency and efficient functioning of the college. A proper hierarchical set up is established from higher management to lower level clearly assigning the Duties, Responsibilities, Accountability and Authorities at every level.*

*The college has a Governing body set up under the State Society Registration Act, 1989. The Governing Body is an elected body comprising of Chairman, Secretary, Treasurer, Management Representatives, Government and University Representatives and Teaching Representatives. The Governing Body conduct quarterly meeting to discuss the issues, new development and new plans of the institution and monitors and improves the institution.*

*The functioning of the institution is effective and efficient which is reflecting through policy implementation, administration setup, appointment and service rules, Effective and efficient functioning of the College is governed through different administrative section.*

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

*The college has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff.*

**VARIOUS WELFARE SCHEMES ARE AS FOLLOW:**

- *Medical leave and allowance.*
- *Grant of maternity leaves.*
- *Study leaves for Ph.D., higher education and training programmes.*
- *Annual orientation, workshops for teaching staff at the beginning of every academic year.*
- *Wi-Fi facility for staffs inside the college campus.*
- *Various other training programmes i.e. item writing, research project for teaching fraternity, training on Public Finance Management System, Ms-Office non-teaching staff, and waste management.*
- *The college also maintain a Corpus Fund system and utilized it for the promotion of the*

*welfare of the teaching and non-teaching staffs. Funds are generated from the voluntary contribution of the college Principal, teaching and nonteaching staffs.*

#### **PERFORMANCE APPRAISAL SYSTEM FOR TEACHING AND NON TEACHING STAFFS:**

**TEACHING STAFFS:** *The performance of teaching staffs is assessed annually after completion of one year of service. The objective is to not only evaluate the performance as per established norms, but also to identify potential aspects of the employee.*

*The salient features of the performances for teaching staff are in three categories:*

- 1. Teaching, Learning and Evaluation related activities*
- 2. Co-Curricular, Extension and Professional Development related activities*
- 3. Research Publications and Academic Contributions*

*A) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).*

*B) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The Institute accords appropriate weightage for these contributions in their overall assessment.*

*C) The PBAS Performa filled by the Faculty Member is checked and verified by the Heads of the Departments, IQAC and the Principal.*

*Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.*

**NON TEACHING STAFFS:** *All non-teaching staffs are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises of multiple parameters.*

*Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor.*

*The overall assessment is based on the cumulative grade by the HoDs, which is then forwarded to the Principal of the college. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees.*

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

**6.3.3**

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:** 0

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)



## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**The institution takes several measures for mobilization and utilization of resources and funds.**

**Sources of funds are as follows:**

- 1. Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.**
- 2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff as well as part-time teachers working on granted posts.**
- 3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).**

**Our resource mobilization policy and procedures are as follows:**

- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.**
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.**

**Optimal utilization of resources:**

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.**
- Effective utilization of infrastructure is ensured through the appointment of adequate and well qualified lab assistant & system administrators.**
- The college infrastructure is utilized as an examination centre for Government examinations/University Examinations. Library functions beyond the college hours for the benefit of students, faculty, and alumni.**

**Institution conducts internal and external financial audits regularly:**

Internal audit is conducted half yearly by the internal financial committee of the institution. External audit is conducted once in every year by external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, the Principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.

**Process of the internal audit:**

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

**Process of the external audit:**

The accounts of the college are audited by Chartered Accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

**Response:**

Regarding the vision, IQAC Naorem Birahari College primarily focuses on quality enhancement of the institution. The cell oversees of all types of activities such as admission, teaching learning process, cultural activities, game and sports, assessment and evaluation, feedback etc in a well-planned manner. Different committees are operated under the supervision of IQAC for better achievement of all the function and activities of the committee. The IQAC discusses with the principal for all its measure. Meetings are regularly performed to accomplish of its short time gold.

Since from the formation of IQAC, the college is committed to continually improved the infrastructure, enhancement in faculty competencies and improved the students for self-learning, reasoning and self-justification. The IQAC of the college regularly review teaching learning processes, learning outcome and methodology of operation at regular interval through academic committee.

The main practices of IQAC in the institutions are:

1. Creating student- centric teaching and learning environment.
2. Organizing various Workshops, Seminars, Short Term Training Programme on different area of interest.
3. Encouragement of the faculty members to attend and participate in Faculty Development Programme such as orientation programs, Short Term Course, Refresher Courses, Workshop and seminar.
4. Annually upgraded the infrastructure, scientific equipment and Learning resources.
5. Encourage to organise departmental field study tour of different discipline as per prescribed by curriculum.
6. Encourage educational visits with students to different industries, research centre, Education fairs etc to inculcate self-motivation for both the students and faculties.
7. To use ICT tools in teaching and learning process for innovation in education.

8. Considering feedback of students, faculties and alumni, to analyse the feedback and taking actions regarding the procured suggestion from stockholders.

9. Encourage the faculties who want to undergo Doctoral research to obtain PhD award and other higher degrees

10. Encourage online classes, Faculty and Student Exchange programme with collaborated institution, skill enhancement courses in collaboration with small scale industries.

The various practices mentioned are performed by the different committees under the supervision of IQAC. The cells performed regular meeting with different committee members before conducting any activities and discussed the matters, draws suggestions from each member present in the meeting to take measures to achieve its goals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**

**3.Participation in NIRF****4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc****Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

#### **Response:**

The college is a co-education institution and is aware of the need to create sensitivity among the stakeholders and ensure gender equality. The institution is sensitive towards women issues and therefore imparts gender sensitivity among students and faculties through lectures and function with various clubs like women Empowerment Cell (Eta Northeast Women Network), Anti Ragging Cell and the institution shows gender sensitivity in providing facilities such as

#### **Admission:**

Equal opportunity is ensured to both the genders to pursue their higher education.

#### **Classroom system:**

Boy and girl students are provided separate side and proper seat arrangement

#### **Safety and Security:**

The college has posted well trained security guards at the entry gate and various other places of the college and monitored by 24x7 CCTV cameras to offer protection for all the students and faculty.

#### **Counseling:**

Mentor system is followed to ensure the physical and mental well being of the students. Twenty students are assigned to a personal mentor who accompanies the students till their course completion and functioning of the individual.

#### **Common Room:**

A separate common room is provided for girl students as well as ladies staffs at the college with all amenities such as chairs, tables, first aid box, indoor games, newspapers, etc.

#### **NSS Volunteers:**

In the three unit of NSS at the college, each having 50 volunteers in the ratio of 25:25 of boys and girls. Unit II and III are under the female teachers as Program Officer.

#### **Women's Hostel and Day Care Center for young children.**

To maintain harmony, learners aware of the national pride and culturally rich heritage, the college celebrated the following national and international commemorative days.

1. **Science day (28th February):** The College celebrated National Science Day on 28th February and organized awareness programmes about science and technology and appreciate the contributions of scientists.
2. **World Environment Day:** World Environment Day is observed every year on 5th June in the college with the planting of saplings and organized programme to raise awareness about environmental issues and climate change etc.
3. **International Yoga Day (21st June):** International Yoga Day is observed on 21st June every year. The teacher's association organized a special Yoga class session on the day in the campus.
4. **Foundation day:** The College celebrated foundation day on 8th July every year with great enthusiasm.
5. **Patriots Day:** It is celebrated every year on 13th August, for remembrance of those brave sons of Manipur who lost their life for the sovereignty of our motherland.
6. **Dr. Sarvapalli Radha Krishnan Birth Anniversary:** On 5th September, the college celebrate Dr. Radha Krishnan Birth day as Teacher's Day with great fervour.
7. **Jana Neta Hjam Irabot Day:** Every year the college celebrated Irabot Day on 30th September to recall the works and activities undertaken by him during his lifetime.
8. **Mahatma Gandhi Birth Anniversary:** Every year our college celebrate Mahatma Gandhi's birth anniversary on October 2nd to send the message of peace and non- violence to the students and among the staffs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution has devised open admission policy, all the students in this institution are admitted without any regional, language or gender discrimination. The college offered special privilege and relaxation for admission to the socially- backward students like ST/SC/OBC/Minorities. Different scholarship opportunities from the college resources, State Government, UGC etc are provided. The college has also a provision for free education for differently-disabled students.

To strengthen mutual respect and to promote solidarity among the student community, the college provides code of conduct for both students and teachers. The Institution also strongly emphasis no room for using abusive language, the use of derogatory remarks, personal insults, threats or any form of discrimination. To establish uniformity and equality, the institution has formulated the code of ethics by implementing compulsory uniform for the students. College conducts various sports and cultural activities to promote communal harmony and togetherness.

Commemorative days along with many national festivals are celebrated to promote cultural unity and also to instill patriotic fervor among the students. This establishes positive interaction among students of different culture and linguistic backgrounds. NSS day is also observed in every year in the college with a view to enhance personality of the volunteers by rendering services to the community in general.

During the second wave of Covid 19, the institute provides accommodation facilities by opening quarantine centre for those locals who were brought from Khundrakpam areas to undergo quarantine.

Sensitization of students and employees of any institution to the constitutional obligations is truly important and makes them realize their prime responsibilities. Therefore, the university and institutions play a pivotal role in imbibing a basic sense of social responsibility among students and employees as

responsible citizens of India. In this direction, Manipur University in its curriculum for the students of all courses have included subjects like Indian Constitution which includes our preamble, fundamental rights and responsibilities etc.

Naorem Birahari College takes pride in the fact that apart from preparing a sound academic foundation of the student community, the college constantly works upon to develop them as better citizens of the country. Our Institution undertakes different initiatives by organizing various activities which provide values like human dignity, equality, social justice, human rights and rule of equity and respect, which helps in sensitizing students and employees to the constitutional obligations.

Some of the activities conducted by the college enable the students to understand social values like tolerance, non-violence, cultural harmony, linguistic and communal harmony etc. are National Science Day, World Environment Day, International Yoga Day, Patriots Day, Dr. Radha Krishnan Birth Day, Jana Neta Hiram Bhabha Day, Mahatma Gandhi's birth anniversary etc. Without any distinction of caste, religion, race, colour and origin, sex, language, social status of the students, all teaching and non-teaching staff are encouraging to participate in every event to deepen mutual understanding. By practicing this, the student community as well as teaching community has and displayed a balanced development in maintaining peace and harmony.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1:**

**Title of the Practice: -** “Green Environment and Clean Campus”

**Objectives of the practice: -**

1. To preserve and protect the native species and maintain biodiversity in the College campus.
2. To enrich the greenery in the campus by promoting annual tree plantation activities.
3. To sensitize the staff and the students on the environment issues and eco-friendly lifestyle.
4. To implement effective waste management measures.
5. To establish a complete “ Plastic Free Zone” and
6. To implement environment friendly activities outside the College campus.

**The context: -**



Green environment and clean campus in the college will boost up both physical and mental status of the people who enters into it. Keeping these view in mind, every individual including students and faculties of this college came together to take positive steps to maintain a sustainable environment in the college.

### **The practice: -**

The college is located at Khundrakpam, near Pangei Bazar, Imphal East District with the lush green environment surrounded by residential area as well as paddy field thereby maintaining the local specific ecology of the site. The college continuously strives to keep the environment sustainable and their priority area for making the campuses eco-friendly has initiated the following practices:

#### **Botanical Garden:**

The Botany Department has set developed a Botanical Garden in the campus in the name of the founder of the college “Naorem Birahari Botanical Garden”. A number of indigenous and non-indigenous varieties of plants are planted in the botanical garden. Different varieties of local fishes are cultured in this pond. Common practice includes planting the sapling with the involvement of faculties, students and NSS units of the college on 5th June, World Environment Day every year.

A grove of bamboo is planted near the pond since bamboo plant is known to be carbon sequesters. A grove of bamboo releases 35% more oxygen into the atmosphere than an equivalent stand of trees.

#### **Waste Management:**

The college uses different coloured dustbins for the collection of separate waste i.e., biodegradable and non-biodegradable. Biodegradable especially the fallen dry leaves are collected in a composting pit and converted into compost. The non biodegradable waste like plastics, glass pieces, rubbers, metals etc are disposed by local NGO collection vans for proper disposal. E-waste like used battery cells, unused computer parts, printers etc. which constitute e-waste are assembled separately in a room and carried by external recycling agency with due permission from the authority.

#### **Rain water harvesting:**

A fully functional rain water harvesting structure has been installed in the college campus. The college saves a substantial amount of water through rain water harvesting channels and finally stored in tanks and pond. This water is also used for cleaning purposes of different Department.

### **Evidence of success:**

The campus is cool and green, a totally pollution free environment is maintained, it is clean and no scattering of plastic wastes and loose papers will be visible. The campus is now having a medium sized attractive botanical garden. The college pond water remains full throughout the year by inculcating the method of rain water harvesting. It is felt as a great success in maintaining sustainable environment in the college campus.

### **Problems encountered and resources required:**

Going green means to pursue ways that can lead to environmental friendliness and ecologically responsible decision and lifestyles, thereby helping to protect the environment and sustain its natural resources for current as well as future generations.

## **Best Practice 2:**

**Title of the Practice:** - “Academic Excellence Awards”

**Objectives of the practice:** -

To recognize the achievers and their hard work and applaud them to maintain their level of brilliance and in turn inspire more students to follow their footsteps. The main objective of this practice is to identify the hidden talents of the students and to encourage and motivate more students to achieve higher goals of excellence.

**The context:**

The college introduced “Academic Excellence Awards” from 2010 till date. This award is presented to the students in recognition of outstanding performance. For smooth and effective working of the activity, the college constituted the “Merit Mission” committee.

**The practice:**

On the college foundation day of every year, the Academic Excellence Awards honors the students who excel in the last university examination held at the end of every academic session. The sponsored complementary cash, certificate and medal rewards are distributed to the meritorious students.

Details of Awards:

1. Keirungbam Mangoljao Memorial Meritorious award for scoring highest mark in Chemistry in B.Sc. final exam conducted by Manipur University

Donated by: Dr. K. Surchandra Singh, Assistant Professor in Chemistry Dept., N.B. College.

1. Thoudam Sanatombi Memorial Meritorious award for scoring highest mark in Physics, B.Sc. final exam conducted by Manipur University.

Donated by: Th. Chandramani Singh, Scientific Officer, Forensic Science, Pangei.

1. Maibam Ongbi Memma Devi Memorial Meritorious award for scoring highest mark in Botany, B.Sc. final exam conducted by Manipur University

Donated by: Maibam and Maibam Families,

1. Langoljam Tikendra Memorial Meritorious award for highest mark in Arts Stream.

Donated by: Langoljam Ibohal Meitei, Ex-Secretary, N.B. College.

1. Irom Ongbi Vanu Memorial Meritorious award for highest mark in Science Stream.

Donated by: Irom Dhaza Singh, Haraorou, Social worker, Retd. Asst. teacher, Govt. of Manipur.

1. Huiyam Ningol Takhellambam Ongbi Nganbi Devi Memorial Meritorious award for Overall topper of the college in Ba/B.Sc. final exam conducted by Manipur university.

Donated by: Takhellambam Gremichand Singh, Govt. Contractor.

#### **Evidence of Success:**

After the implementation of this innovative concept “Academic Excellence Awards”, number of position holder students have been increased remarkably which is noted and collected a copy of the certificate awarded by the institution.

#### **Problem encountered and resources required:**

The problem encountered is related to financial assistance because there is lack of funds. Some of the faculty members voluntarily extend their financial support in partial portion. The committee of the college faces challenges in getting sponsors for the awards. For enrichment of this activity i.e., increasing more awards, there is requirement of more funds.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### **Response:**

The Naorem Birahari College was established on 8th February 1986 with financial and moral support from the local public particularly Naorem Birahari Singh who was the founder of the college. With the much needed benefaction from the larger public this college is deeply entrenched in its ideology to impart higher education to the students of rural population especially to the students belonging to the local area.

The college is situated at KhundrakpamMakhaLeikai which is about 11km from the state capital, Imphal, on the northern side of Imphal east district.

The uniqueness of this college lies in its geolocation. It is the only college in the Pangei-Khundrakpam-Saikul region. The main thrust of the college is the ideology to educate (higher education) the rural poor. Khundrakpam alone constitute 50 villages and the region around Imphal – Saikul road covers many more villages. It is a tremendous opportunity to the youth of the region to receive higher education.

The people of the area along the Imphal-Saikul road, covering the villages (more than 60 villages) of Khundrakpam, Heingang and Saikul constituency felt a great need for a college, a higher educational institute in the early 80s. The local people rejoiced at the idea so much so that everyone, young and old contributed to this college in some way or the other, particularly in the construction of the building and in raising fund.

A very generous man named Naorem Birahari donated the land on which the college campus is built in the very spirit of educating the youth of the rural area in a higher educational institute.

Besides catering to the need of a higher educational centre in the Pangei- Khundrakpam- Saikul, the college now also serves as a centre of learning to people from various parts of the State. Hundreds of students from various part of the State especially in and around the greater Imphal are enrolled in the institute.

Apart from providing outstanding education and equipping the students with technical skills as well as life skills the main motto of Naorem Birahari College is to impart higher education to the rural students in general and to students coming from economically backward families.

Approximately 70% of the enrolled students belong to the rural areas keeping in mind the fact that our country India is still predominantly rural. According to the World Bank collection of development indicators, compiled from officially recognized sources, rural population in India comprises of 64.61% in 2021.

Realizing that our country cannot develop until our rural population is well educated, when Naorem Birahari College was established, the founder had a dream more like a firm belief that this institute was going to be a beacon of light in the Khundrakpam area which in turn was going to strengthen the youth, the pillars of our nation.

As mentioned earlier, this college is a lone higher educational institute in the Imphal-Saikul road a popular State highway which stretches a whopping 58kms connecting numerous villages.

To educate the rural poor from all ethnic background is one of the objectives of the college. This is the driving force of the teachers and the administrative staffs of this institute: To re-inforce this motto, in 2018 the college conducted a survey in the villages and it was found that in one of the villages there were no graduates in the area ever. When the college representative asked the villagers, what could be the possible reason for it, they replied that they could not afford to send their kids due to low income.

The Governing body of the college decided to take matters into own hands. The survey prompted the college to look at providing free scholarship to deserving candidates. The college subsequently worked on identifying deserving candidates who has a desire to pursue higher education but who did not have the financial means to do so.

After identifying and compiling a list of students, they are awarded the scholarship.

Some of the key indicators for students to make it to the list are as follows:

- 1.If two students are siblings and they belong to BPL (Below poverty line) families, one of the kid studies in the institution free of cost.
- 2.Children of widows.
- 3.Students from orphan homes
- 4.Single parent kids

Many a times application is written to the principal from the students' end that they cannot afford admission. This is also taken into account while making the list of the students to award the scholarship.

In 2018, the teachers of this college came together and joined hands in making the admission of the 1st semester students free of cost. This is a remarkable gesture from the teaching staffs. Dedicated not only to imparting knowledge and providing quality education there is a sense of community development. To look at the larger picture, identifying the issue and fixing it promptly takes passion and ardor.

With an aim to encourage students who have a keen interest in sports along with academics, the college also provides free scholarships to sports players.

The college is very proud of Ningthoujam Elizabeth Chanu who is a national level sports player who was awarded free scholarship and enrolled in B.A. 1st semester 2019.

Naorem Birahari College was set up to meet this end and till today it works hard towards achieving this objective by striving hard to ensure that high quality education every youth from the poorer sections of the society. And this is the priority and the thrust which keeps the institute moving forward.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

Naorem Birahari is at present in grant in aid status. The college authority is desired to submit a proposal to the Department of Higher Education Government of Manipur for substantive post from the state Government. The college has a dream to open post graduate courses in some department having well equipped infrastructure and laboratory equipment. In addition the College authority has a planning to add the followings in our future goals.

1. Construction of separate hostel for boys
2. Construction of staff quarters
3. Construction of multi storied administrative block and a library

### **Concluding Remarks :**

The main motto of Naorem Birahari College is to impart knowledge of higher and technical education to the students from rural and socio-economically backward in society, and to inculcate and empower their thinking and analytical thoughts in the facing challenges in their life. The college is dedicated to achieve its mission as the majority of students enrolled in the college generally come from OBC, SC and ST and economically backward family.

The institution feels the students be skilled in order to be successful in life and to contribute responsibilities towards the society. The college has provided the opportunities to the student to enhance and equip themselves with skill by opening various skilled enhancing disciplines both in stream courses as well as vocational courses. It is aimed to fulfill the entrepreneurialism through education, one of the main mottos of New Education Policy 2020.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>174</td><td>166</td><td>166</td><td>113</td><td>82</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>163</td><td>165</td><td>166</td><td>113</td><td>82</td></tr></table> <p>Remark : DVV has not considered physical education teacher and those teachers who retired from college. Supporting documents for 2017-18, 2018-19, 2019-20 and 2020-21 has not shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	174	166	166	113	82	2021-22	2020-21	2019-20	2018-19	2017-18	163	165	166	113	82
2021-22	2020-21	2019-20	2018-19	2017-18																	
174	166	166	113	82																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
163	165	166	113	82																	
3.1.1	<p><b><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>185000</td><td>0</td><td>2249500</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>1.85</td><td>0</td><td>22.50</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	185000	0	2249500	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	1.85	0	22.50
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	185000	0	2249500																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	1.85	0	22.50																	
4.1.2	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</b></p> <p><b>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>2.794255</td><td>18.000000</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	2.794255	18.000000										
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	2.794255	18.000000																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	0	0	0	0

Remark : DVV has made the changes as per shared audited statement.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
82.21020	62.34801	63.37544	15.86919	149.14204

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.51	11.56	11.12	6.89	6.60

Remark : DVV has made the changes as per administrative & Education support Expenses.

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	58	41	22	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	58	41	22	0

Remark : DVV has made the changes as per shared scholarship letters of students by HEI.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**



**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	13	7	8	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	7	8	7

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	2	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	2	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	2	6

Remark : Qualifying certificate of students has not shared by HEI. Shared appointment orders has not considered.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	5	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	2	3	3

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as per report of SL No, 1 and 4 by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 174 Answer after DVV Verification : 163										
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>174</td><td>166</td><td>166</td><td>113</td><td>82</td></tr></table>  Answer After DVV Verification:	2021-22	2020-21	2019-20	2018-19	2017-18	174	166	166	113	82
2021-22	2020-21	2019-20	2018-19	2017-18							
174	166	166	113	82							

2021-22	2020-21	2019-20	2018-19	2017-18
163	165	166	113	82

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
82.21020	62.34801	63.37544	43.81174	149.14204

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56.62	63.85	63.38	39.07	31.09